

THE STUDENTS' INTEREST ON THE USE OF PICTURE SERIES MEDIA IN WRITING

Syayyidina Ali¹⁾, Emirati²⁾

¹⁾Universitas Muhammadiyah Bulukumba., Bulukumba, Indonesia

²⁾Universitas Muhammadiyah Bulukumba, Bulukumba, Indonesia

e-mail^{1,2)}: saydinahafid@gmail.com, emiration@gmail.com

Abstract. Media has a great role in learning as well as in writing, how to help the students easier in expressing their idea and constructing their writing as well. This study aims at describing the students' interest on the use of picture series media in writing. The design of this study was a descriptive model which engaged 25 students as sample. It was conducted at Muhammadiyah University of Bulukumba, South-Sulawesi. In collecting data, the researcher used questionnaire in rating scale form; whether (1) strongly agree (2) Agree (3) Undecided (4) Disagree (5) Strongly Disagree with the questions or statements given. It contained ten positive and closed statements about the usage of picture series media in writing which was given after treating the students for several meetings by using that media. The percentage of each answer or response on the questionnaire was calculated. The researcher utilized the formula where the number of frequency is multiplied by 100 percent (%) and then divided by the total number of respondents, and then converting the questionnaire data into percentages. The result of the students' response indicated that picture series is an interesting media used in writing because of helping them construct their writing, grow their ideas, arrange the chronological order, focus on writing, and etc. It can be concluded that picture series is an interesting media used in writing. The mean percentage score showed that 84.4% of strongly agree, 15.2% of agree, 0.4% of undecided, none of student stated disagree and strongly disagree with the statements on the questionnaire.

Keywords: Writing Skill; Picture Series; Learning Media

I. INTRODUCTION

Writing is one of skills in English. The EFL learners should be supported by a good media in writing. Media has a great the role in writing such as how to help the students easier in expressing their idea and constructing their writing as well. Many EFL learners still find it difficult to write, find it difficult to grow their ideas in writing. It was seen from the preliminary research conducted in English Education Department of Bulukumba Muhammadiyah University, wherein some students still had some challenges in writing, including how to construct their writing, how to grow their ideas in writing, how to organize their writing, and how to write coherently. To overcome those problems, the researcher offers a good learning media; it is picture series media. Picture series can be a guide for learners to what will write.

According to (Yunus, 1981) Picture is classified into three types: they are composite picture, picture series and individual picture; while "picture series is numbers of connected pictures which form series of sequences in order to describe a sequence of event or a story". (Wright, 1989) stated that picture series are pictures which contain some actions or events in a chronological order, where the use of picture series can help the students to write types of text that require sequences like procedure, recount, and narrative. (Wening, 2016) argued that picture series media is one of the instructional media in improving students' writing ability. It is really recommended in teaching writing because of including interesting media and containing chronological order as guide to write.

There are some previous researches concerning with the use of picture series in writing, where the study's findings showed that using picture series can improve students' writing skill (Sarifah & Apsari, 2020) (Ramadhanty et al., 2021). Picture Series improved the students' writing in term of vocabulary, content, language, mechanic and organization (Deviga & Ardhani, 2021). Besides that, the use of picture series is effectively used in helping the students in improving their performance in writing recount text (Deviga & Diliyana, 2020); specifically improvement on students' writing process and their vocabulary

(Cristine, 2019). While, using picture series also improved the students' skill in writing narrative text (Wahyuni et al., 2020) (Pasaribu et al., 2020) (Andayani & Arono, 2016) (Setiawan, 2019). Not only improving the students' writing in narrative and recount text, but also in writing procedural text (Maulidiana, 2021). It can be concluded that picture series is a good media used in writing some kinds of text.

Based on the theories and previous researches, the researcher would carry out the study entitled "The Students' Interest on the Use of Picture Series Media in Writing". It was designed in the form of a descriptive model at Bulukumba Muhammadiyah University, South Sulawesi. The purpose of the study was to investigate and describe the students' interest on using picture series media in writing to maintain the previous theories and researches findings.

II. RESEARCH METHOD

In designing the research, the researcher used a descriptive method to identify and describe the students' interest on the use of picture series in writing. The researcher used a single type of questionnaire: a rating scale with closed and positive statements which is made in a degree of sensitivity and distinction of response while still generating numbers such as strongly agree, agree, undecided, disagree, and strongly disagree. Closed questions specify the range of responses from which the respondent may select (Cohen et al., 2005).

In locating the research, the study was conducted in faculty of teachers training and education at English Education Department of Bulukumba Muhammadiyah University in Regency of Bulukumba, South Sulawesi. The sample consisted of 25 students which randomly selected from the second semester students of English education department. In collecting the data, the researcher used a questionnaire after treating the students by using picture series in writing practice for several meetings. They were asked to complete the questionnaire to know the students' interest on the use of picture series in writing, which involved 10 closed and positive statements.

The researcher used a questionnaire in analyzing the students' interest on the use of picture series in writing activity after treating them for several meeting by using picture series. For this study, the questionnaire was administered to the 25 students whether they: (1) strongly agree (2) Agree (3) Undecided (4) Disagree (5) Strongly Disagree with the statements. The percentage of each answer was used to analyze the questionnaire. To convert questionnaire data into percentages, the researcher used a formula in which the number of frequency is multiplied by 100 percent and then divided by the total number of respondents (25 students)

III. RESULT AND DISCUSSION

Findings

There are 10 tables that show the students' interest and response to the each item of the questionnaire, and there is 1 table that shows the percentage of students' perception from the whole items of the questionnaire. The result of questionnaire can be seen from the tables below:

Table 1. Picture series helps me construct my writing.

Classification	Frequency	Percentage
Strongly Agree	20	80%
Agree	5	20%
Undecided	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	25	100%

The students' answer shows that there were 20 (80%) students who chose strongly agree and 5 students (20%) who chose agree. None of the student chose undecided; disagree and strongly disagree with the questionnaire. It indicated that the students like using picture series because of helping them construct their writing.

Table 2. Picture series helps me write coherently.

Classification	Frequency	Percentage
Strongly Agree	21	84%
Agree	4	16%
Undecided	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	25	100%

The students' answer shows that the students like using picture series because of helping them write coherently. Where there were 21 students (84%) who answered strongly agree and 4 students (16%) who answered agree with the statement. None of the student answered undecided, disagree and strongly disagree with the questionnaire.

Table 3. Picture series helps me grow my ideas.

Classification	Frequency	Percentage
Strongly Agree	22	88%
Agree	3	12%
Undecided	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	25	100%

The students' answer shows that they like picture series because of helping them grow their ideas in writing. It can be seen from there were 22 students (88%) who stated strongly agree and 3 (12%) students who stated agree, and none of the student stated undecided, disagree and strongly disagree with the questionnaire.

Table 4. Picture series helps me focus on writing.

Classification	Frequency	Percentage
Strongly Agree	23	92%
Agree	2	8%
Undecided	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	25	100%

The students' answer shows that they like using picture series because of helping them focus on writing. It can be proven from the students' response, where there were 23 students (92%) who responded strongly agree, 2 students (8%) who responded agree, and none of the student responded undecided, disagree and strongly disagree with the questionnaire.

Table 5. Picture series helps me arrange the chronological order in writing.

Classification	Frequency	Percentage
Strongly Agree	21	84%
Agree	4	16%
Undecided	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	25	100%

The students' answer shows that they like using picture series because containing chronological order. It can be seen from there were 21 (84%) students who answered strongly agree and 4 (16%) students who answered agree. None of them answered undecided, disagree and strongly disagree with the statement.

Table 6. Picture series helps me imagine the event or story to write.

Classification	Frequency	Percentage
Strongly Agree	19	76%
Agree	6	24%
Undecided	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	25	100%

The students' answer shows that students like picture series because of helping them imagine the event or story to write. Based on their answer, there were 19 (76%) students who stated strongly agree and 6 (24%) students who stated agree, and none of student stated undecided, disagree and strongly disagree with the statement.

Table 7. Picture series makes me enjoyable to write.

Classification	Frequency	Percentage
Strongly Agree	18	72%
Agree	6	24%
Undecided	1	4%
Disagree	-	-
Strongly Disagree	-	-
Total	25	100%

The students' answer shows that students like using picture series because of making them enjoyable to write. There are 18 (72%) students who responded strongly agree, 6 (24%) students who responded agree and 1 (4%) student responded undecided. None of them responded disagree and strongly disagree with the questionnaire.

Table 8. I think picture series is an appropriate media used in writing activity.

Classification	Frequency	Percentage
Strongly Agree	24	96%
Agree	1	4%
Undecided	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	25	100%

The students' answer shows that picture series is an appropriate media used in writing. Based on the fact, there were 24 (96%) students who answered strongly agree and 1 (4%) student who answered agree. None of student answered undecided, disagree and strongly disagree with the statement.

Table 9. I think picture series is an interesting media in writing.

Classification	Frequency	Percentage
Strongly Agree	25	100%
Agree	-	-
Undecided	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	25	100%

The students' answer shows that picture series is an interesting media in writing. It is seen from all students (100%) answered strongly agree with the statement.

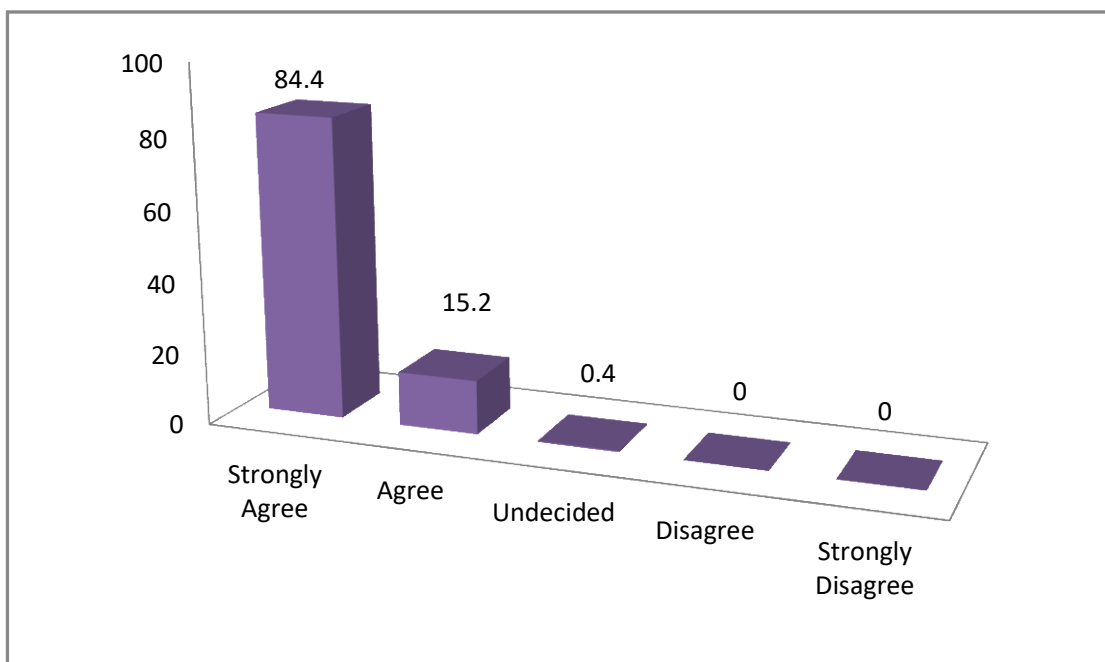
Table 10. I think picture series gives me freedom to write.

Classification	Frequency	Percentage
Strongly Agree	18	72%
Agree	7	28%
Undecided	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	25	100%

The students' answer shows that picture series can give them a freedom to write. It can be seen from 18 (72%) who responded strongly agree and (28%) students who responded agree. None of them chose undecided, disagree and strongly disagree with the statement.

Table 11. The total percentage of students' perceptions.

No	Strongly Agree (%)	Agree (%)	Undecided (%)	Disagree (%)	Strongly Disagree (%)
1	80%	20%	-	-	-
2	84%	16%	-	-	-
3	88%	12%	-	-	-
4	92%	8%	-	-	-
5	84%	16%	-	-	-
6	76%	24%	-	-	-
7	72%	24%	4%	-	-
8	96%	4%	-	-	-
9	100%	-	-	-	-
10	72%	28%	-	-	-
Mean	84.4%	15.2%	0.4%		



The Diagram of Students' Perceptions Mean Score Percentage

Discussion

From the questionnaire result, it can be stated that picture series is one of good media in writing. It was seen from the classified questionnaire mean percentage score, where the students responded positively on the use of picture series in writing (84.4% of strongly agree and 15.2% of agree with the statements). While undecided, disagree, and strongly disagree did not occur significantly (0.4% of undecided, none of disagree and strongly disagree to the statements on the questionnaire).

The findings of this study maintain the previously mentioned theories that the use of picture series can help the students to write types of text that require sequences like procedure, recount, and narrative (Wright, 1989). As well as picture series media is one of the instructional media in improving students' writing ability because of including interesting media and containing chronological order as guide to write (Wening, 2016). And also, picture series can improve the students' writing in term of vocabulary, content, language, mechanic and organization (Deviga & Ardhani, 2021). Besides that, the use of picture series is

effectively used in helping the students improve their performance in writing; specifically improvement on students' writing process and their vocabulary (Apsari, 2017).

This study is expected to be able completing and maintaining the previous researchers findings related to the students' interest on the use of picture series in writing. The current research concludes that picture series is one of interesting learning media because of helping the students construct their writing, grow their ideas, arrange the chronological order, focus on their writing, and feel free and enjoyable in writing.

IV. CONCLUSION

Picture series is one of interesting media used in writing activity, seen from the second semester students' positive response of English Education Department in Bulukumba Muhammadiyah University. Where the students' answers of agree and strongly agree dominated the questionnaire, while the students' answers of disagree and strongly disagree did not significantly occur. The students' perceptions described that the use of picture series media in writing activity is interesting, and it is relevant with many kinds of text to write. The teachers or lecturers should consider this media as one of good media in writing activity, and farther researchers are expected to be able to look for the weaknesses of this media.

REFERENCES

- [1] Andayani, T., & Arono. (2016). Improving Students' Ability in Writing Narrative Text by Using Picture Series for the Eight Grade Students of Junior High School. *JOALL (Journal of Applied Linguistics & Literature)*, 1(2), 1–10. <https://doi.org/10.33369/joall.v1i2.4174>
- [2] Apsari, Y. (2017). The Use of Picture Series in Teaching Writing Recount Text. *ELTIN JOURNAL, Journal of English Language Teaching in Indonesia*, 5(2), 51. <https://doi.org/10.22460/eltin.v5i2.p51-56>
- [3] Cohen, L., Manion, L., & Morrison, K. (2005). *Research Methods in Education. Fifth Edition* (5th ed.). RoutledgeFalmer.
- [4] Cristine, S. (2019). The Effect of Picture Series in Writing Recount Text in SMPN 1 Malinau Barat. *Borneo Educational Journal (Borju)*, 1(2), 23–30. <https://doi.org/10.24903/bej.v1i2.612>
- [5] Deviga, L., & Ardhani, R. A. (2021). Using Picture Series in Teaching Writing Skill for Students of Midwife Program. *LETS: Journal of Linguistics and English Teaching Studies*, 3(1), 14–22. <https://doi.org/10.46870/lets.v3i1.91>
- [6] Deviga, L., & Diliyana, Y. F. (2020). Using Picture Series in Teaching Writing Skill for The First Semester Students of Medical Record Program in Stikes Bhakti Husada Mulia Madiun. *English Teaching Journal: A Journal of English Literature, Linguistics, and Education*, 8(2), 7. <https://doi.org/10.25273/etj.v8i2.7827>
- [7] Maulidiana. (2021). The Use of Picture Series in Improving Students' Writing Skill on Procedural Text at the Eleventh Grade of UPT SMA Negeri 12 Bulukumba. *A Thesis: Universitas Muhammadiyah Bulukumba*.
- [8] Pasaribu, M. F., Sianipar, R. B., Simbolon, M., & Hutabarat, V. A. (2020). The Effect of Picture Series to the Students' Ability in Writing Narrative Text. *Journal of English Language Education*, 1(9), 12.
- [9] Ramadhanty, A. W., Utomo, D. W., & Mayasari, J. (2021). The Impact of Picture Series on Writing Ability among Indonesian Junior High School EFL Learners. *Journal of English for Academic and Specific Purposes (JEASP)*, 4(2), 254–260. <https://doi.org/10.18860/jeasp.v4i2.14431>
- [10] Sarifah, N. T., & Apsari, Y. (2020). The Use of Picture and Picture Technique in Improving Student Writing Skill. *PROJECT (Professional Journal of English Education)*, 3(6), 664. <https://doi.org/10.22460/project.v3i6.p664-669>

- [11] Setiawan, D. (2019). Improving Students' Ability in Writing Narrative Text through Picture Series in the Twelfth Grade Students of Vocational School. *Lexeme : Journal of Linguistics and Applied Linguistics*, 1(2). <https://doi.org/10.32493/ljlal.v1i2.5121>
- [12] Wahyuni, K. A. S., Handayani, N. D., & Mantra, I. B. N. (2020). The Use of Picture Series to Improve Writing Skill of EFL Learners. *International Journal of Applied Science and Sustainable Development*, 2(2), 5.
- [13] Wening, R. H. (2016). The Role of Picture Series in Improving Students' Writing Ability. *International Conference on Education*, 8.
- [14] Wright, A. (1989). *Picture for Language Learning*. Cambridge University Press.
- [15] Yunus, N. A. (1981). *Preparing and Using Aids for English Language Teaching*. Oxford University Press.